

Environmental School Education

Report about a long term project 2011 – 2013

Participants:

Members of baukulturvermittlung (experts)

architektur technik + schule , Salzburg (experts, moderation)

Neue Mittelschule Salzburg – Taxham (teachers)

By Wolfgang Richter, Salzburg, Austria

architektur – technik + schule

Point of Interest:

How is it possible to practice Environmental Education at school not only in specialised subjects (arts, handicraft), but also in other subjects like Geography, History, Language, Mathematics, Religion, Biology

Step forward:

Not thinking in subjects and how to connect them
but
Starting projects concentrated / based on topics

There are so many topics dealing with architecture, because architecture is a matter of cross section.

Wich topics should we choose?

Why not the school building + surroundings

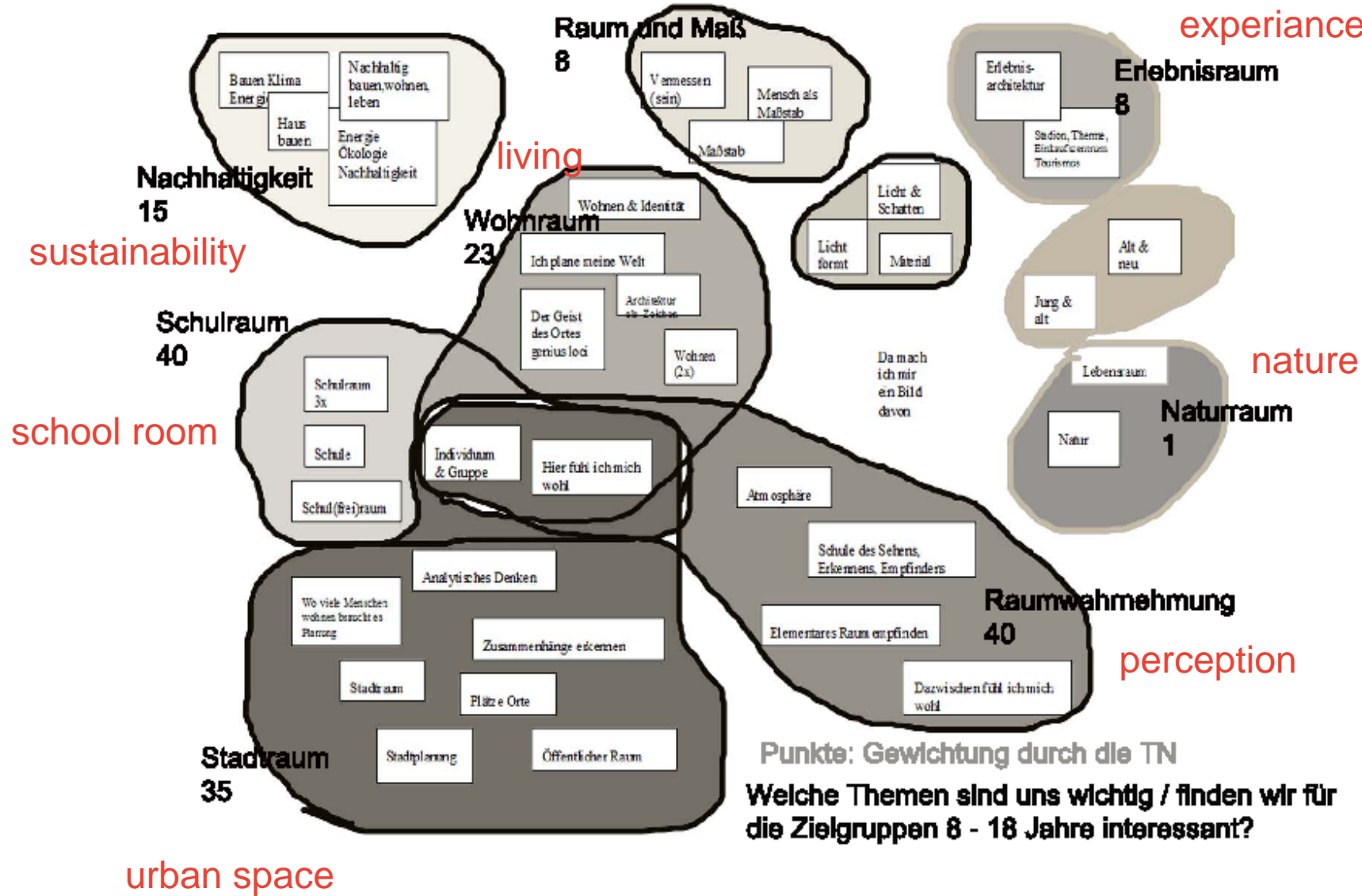
because

Kids and teachers know this place very well.

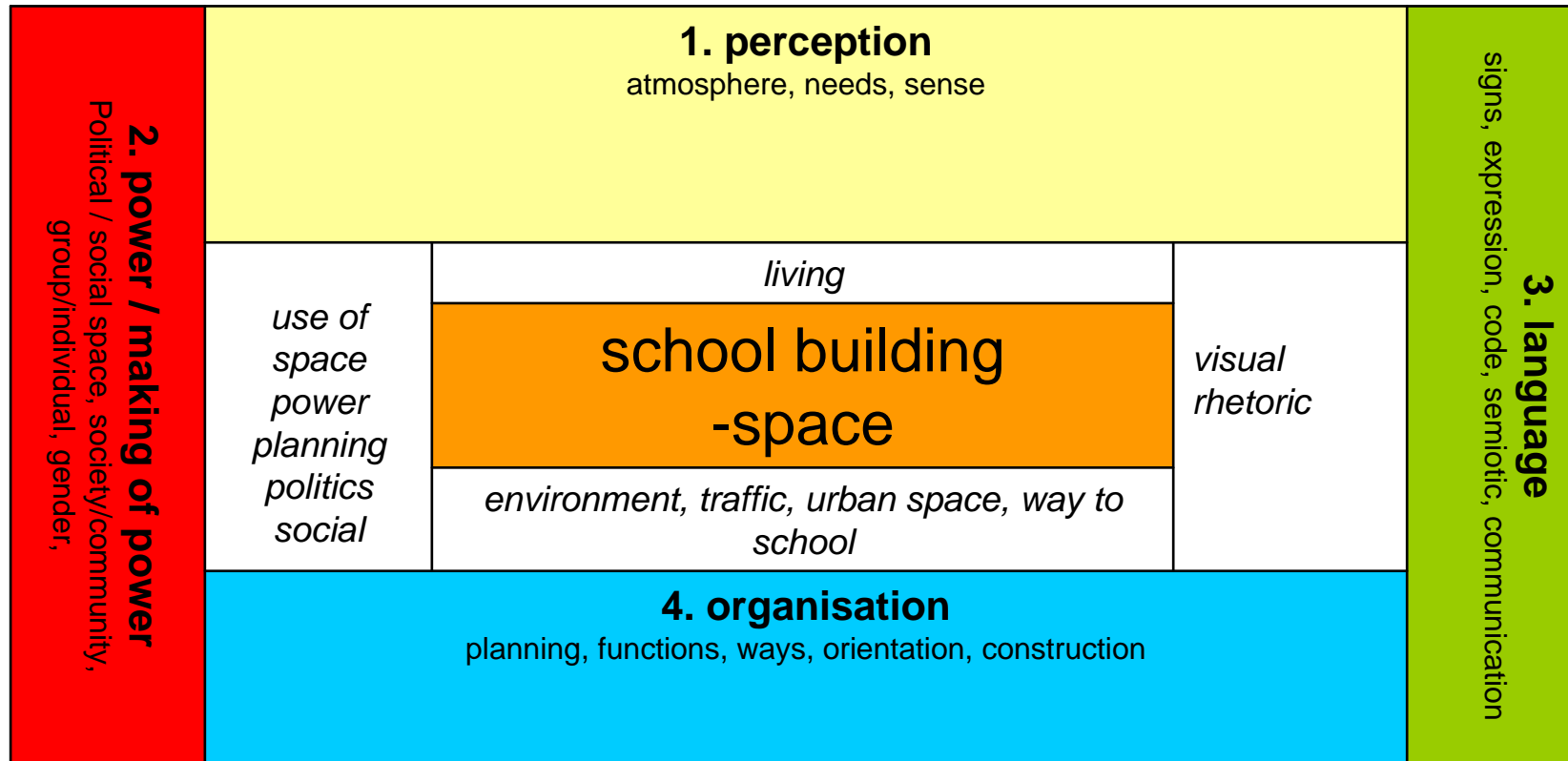
It might be a good example for many aspects of architecture and environment

Space and measure

experience



Survey
topic based projects



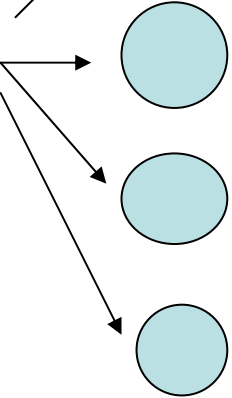
1. theoretical phase

moderator

experts
conference

strategies for
environmental
education

ideas
architecture &



moderator

experts
teachers
conference

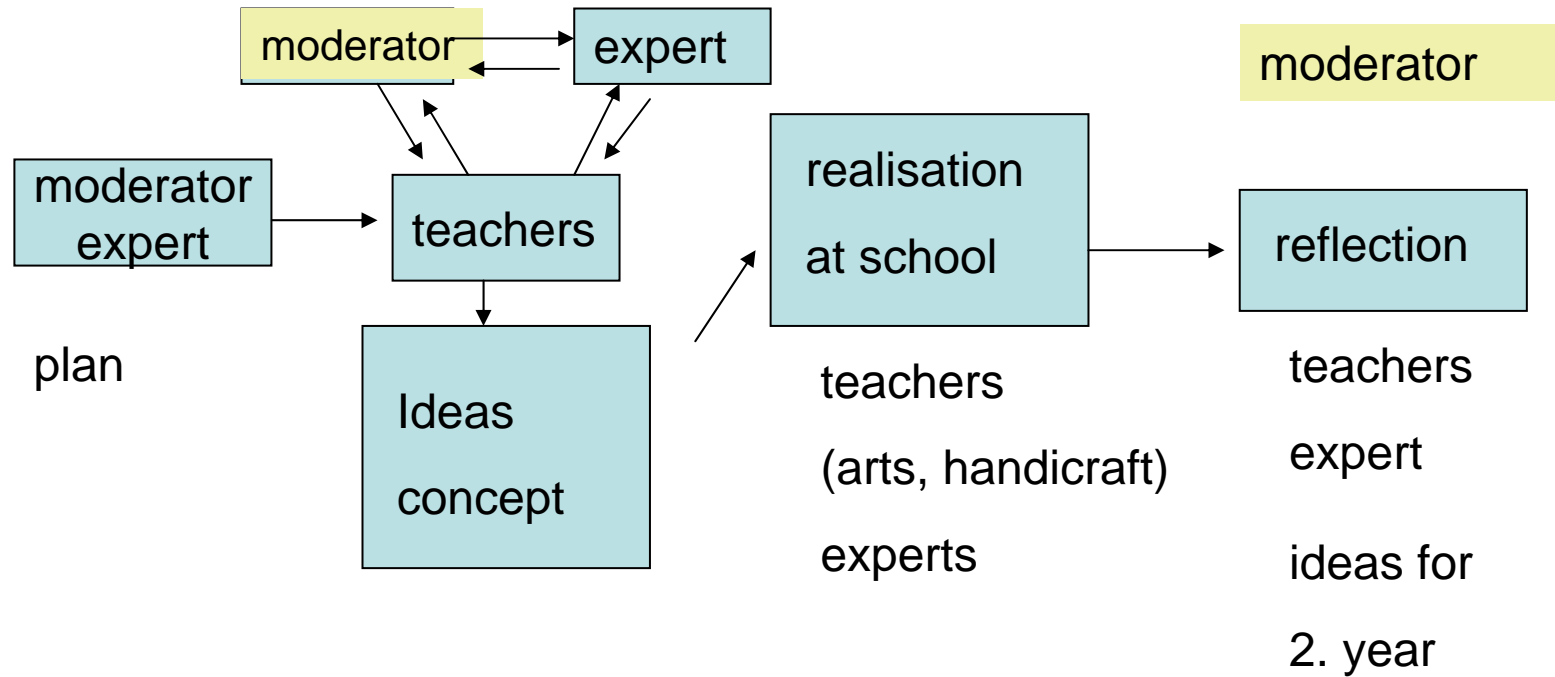
topic
eased
environmental
education

baukulturvermittlung
university
teachers

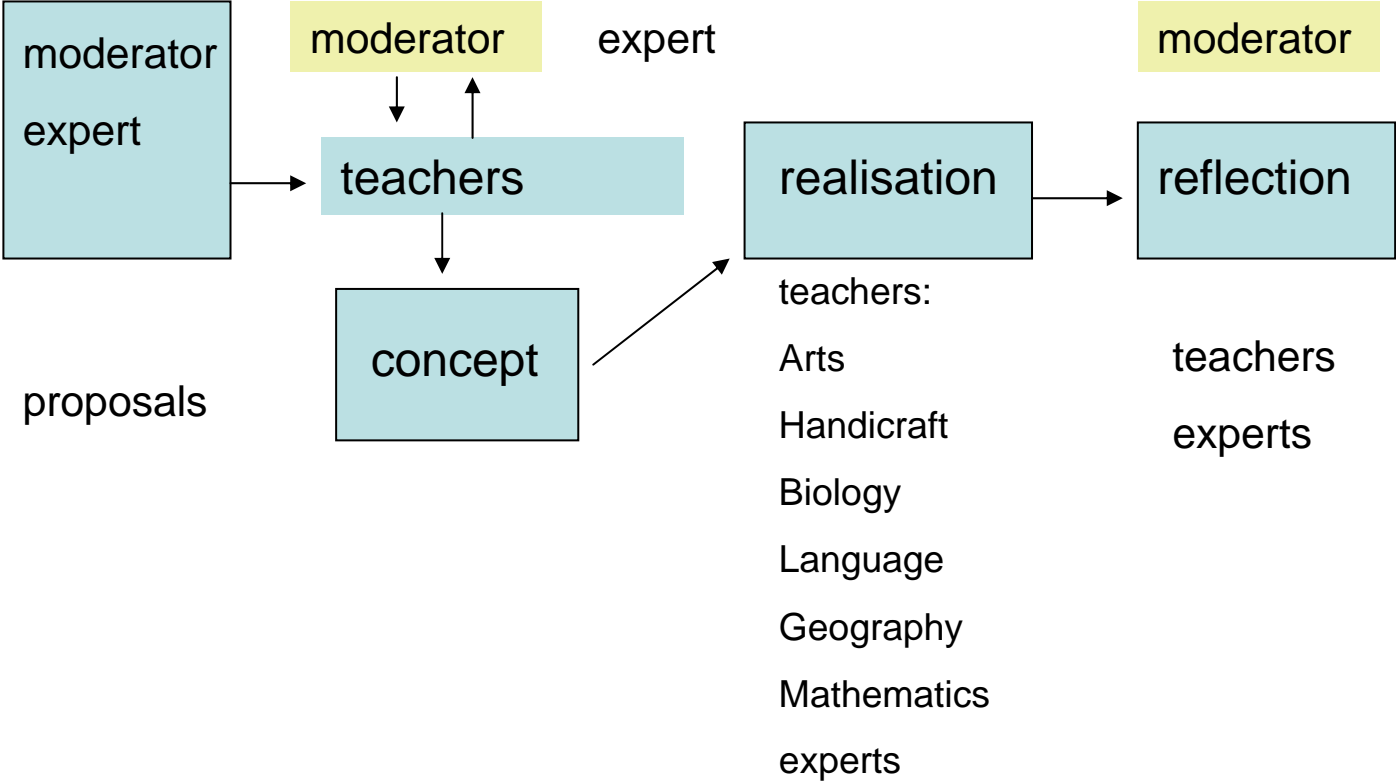
moderator

survey
who
what when
with whom

2. Practical phase 1.st year



Practical phase 2.nd year



future

moderator
experts

moderator
experts

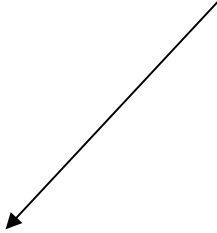
outcome

Summary
documentation

studyguide
topics
connections

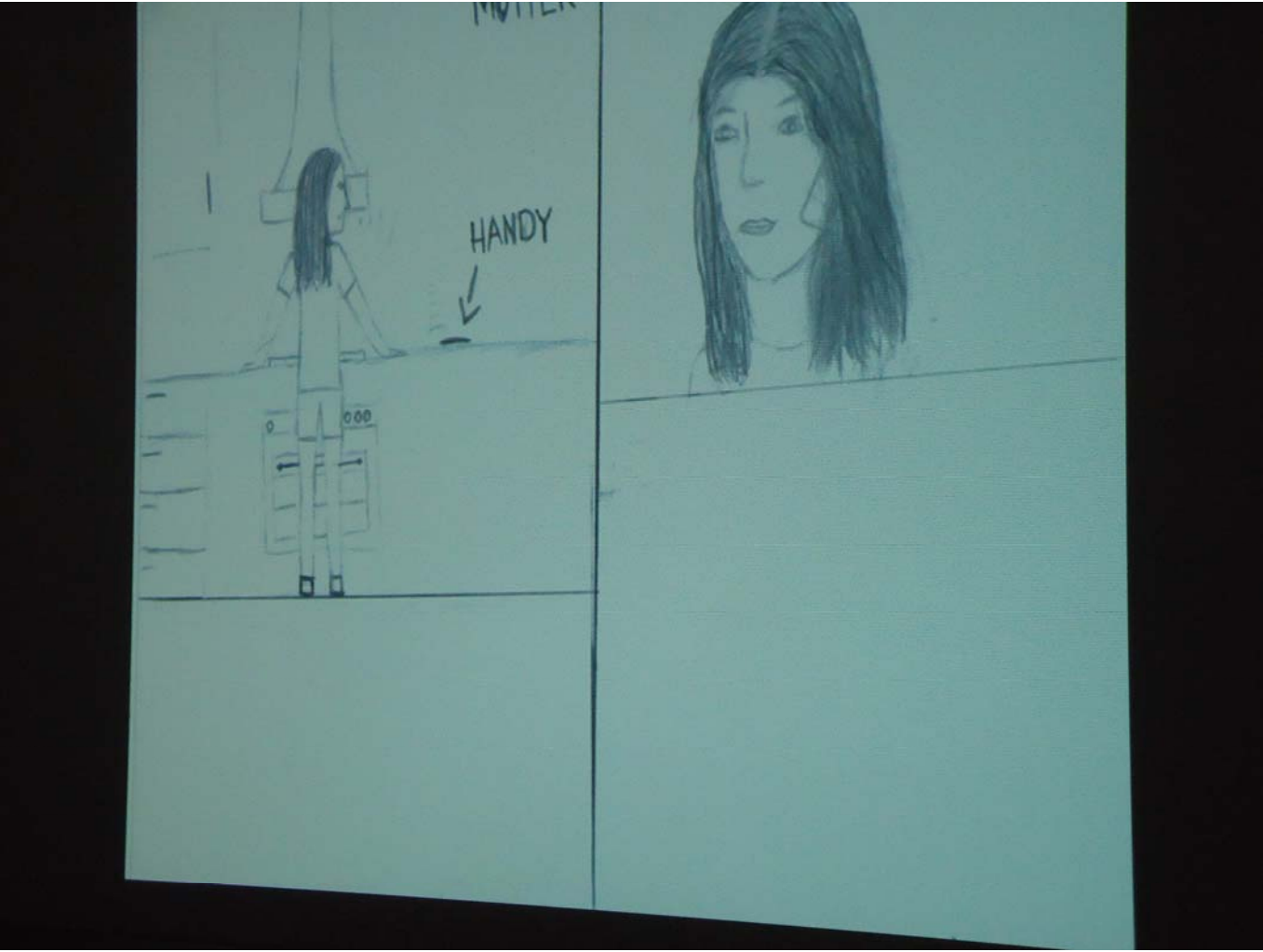
autonomy
implementation
becoming award
fundraising
cooperation
teamwork

presented on the
bkv and at-s
website











architektur – technik + schule

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